2021 ORAEYC Spring Conference Session Descriptions

**A Deeper Dive: STEAM for Infants and Toddlers** This training is an opportunity to dive deeper into our existing STEAM (Science, Technology, Engineering, Art and Mathematics) curriculum, philosophy, practices with infants and toddlers by creating a culture of Inquiry. ***Trainer****: Rachel Elliott, Oregon Registry Master Trainer* ***Set****: Two* ***CKC****: Learning Environments & Curriculum* ***Ages****: 0-3* ***Length****: 3* hrs ***Day/Time****:* Friday April 30 *Time*: 9:00am-noon

**Addressing Stress with the 4M’s: Mindfulness, Maintaining a Positive Attitude, Meaningful Engagement and Movement** Are you stressed? How does your stress affect you? How does it affect the children in your care? Are children living carefree childhoods? How can we create environments that are healthy for everyone’s mental health? We will recognize what stress is, its effects, and try out techniques to reduce stress in our lives and the lives of our children. ***Trainer****: Jennifer Seretan, Oregon Registry Master Trainer* ***Set****: One* ***CKC****-Health Safety & Nutrition* ***Ages****: N/A* ***Length****: 3 hrs* ***Day/Time:*** *Saturday May 1 Time: 9:00am-noon*

**Boys Can Make You a Better Teacher: Responding Masterfully to Boy Energy in the Classroom** We must reverse the alarming trend of boys being expelled from preschool and lagging behind academically. Frustrated with active boys who can’t seem to sit still or listen? Wish you had more time to teach rather than just manage behavior? Discover how to match activities and learning environments to the distinct learning style of boys. ***Trainer****: Janet Allison, Oregon Registry Master Trainer* ***Set****: Two* ***CKC****: Human Growth & Development* ***Ages****: I/T, PRE, SA* ***Length****: 2 hrs* ***Day/Time*:** Tuesday May 4 *Time:* 9:00-11:00am

**Challenging Behaviors: Crafting a Classroom to Support ALL Learners** Just like Goldilocks, the same classroom can be *too much, not enough, or just right* for the different children. When the sensory input is not *just right,* all sorts of challenging behaviors may be present. Drawing on experiences working with occupational therapists to support children with special needs, the presenter has developed techniques and tools for transforming the environment, schedules, and activities to support children who find traditional classrooms challenging. ***Trainer:*** *Tamara Clark, Master Trainer (application pending)* ***Set:*** *One* ***CKC:*** *Learning Environments & Curriculum* ***Ages:*** *0-3, 3-5* ***Length:*** *3 hrs* ***Day/Time:*** *Monday May 3 Time: 6:00-9:00pm*

**Confidentiality: Ethics in Action** Confidentiality protects children, parents, colleagues and the community form harm. In this workshop, we will explore the legal and ethical responsibilities professionals in child care and education bear. We will develop policies regarding confidentiality you can use in your program. ***Trainer****: Sonia Thomas, Oregon Registry Master Trainer* ***Set:*** *Two* ***CKC****: Program Management / Personal, Professional, Leadership and Development****, Ages:*** *N/A*  ***Length****: 3 hrs* ***Day/Time:*** *Wednesday May 5 Time: 6:00-9:00pm* **NOTE: 30 Maximum Participants**

**Developing Early Childhood Education Settings to Support Students with Autism and Other Developmental Delays** This training provides early childhood education staff with the knowledge to develop classrooms that support children with autism through the implementation of research-based strategies. Topics include examining learning characteristics of autism, positive behavioral strategies, and techniques to promote social and language skills. This workshop provides examples of evidence-based practices that can be immediately implemented in classrooms. ***Trainers****: Alicia Balfrey & Darby Lasley, Oregon Registry Master Trainers* ***Set****: Two* ***CKC****: Special Needs/Understanding & Guiding Behavior* ***Ages****: 3-5* ***Length****: 6 hrs* ***Day/Time:*** *Friday May 7 Time: 9:00am-4:00pm*

**Engaging Young Learners and Teachers in the Outdoor Environment** How can teachers promote learning and engagement while actively supervising and observing children in the outdoor environment? This training will examine strategies on how all these teaching practices can be implemented at the same time in the outdoor environment with preschoolers. ***Trainer****: Rachel Elliott, Oregon Registry Master Trainer* ***Set****: Two* ***CKC****: Learning Environments & Curriculum* ***Ages****: 3-5* ***Length****: 3 hrs* ***Day/Time****:*  *Saturday May 8 Time: 9:00am-noon*

**Exploring the Ecological Identity of Young Children** We will unearth ways to encourage children’s intimate knowledge of the natural world in, and around their neighborhoods, instilling an attitude of curiosity, wonder, and belonging in children and teachers. That children become familiar with their environment, and naturally participate in the cycling life of that place, is essential to their well-being and healthy development. ***Trainer****: Paula Lynam, Oregon Registry Master Trainer* ***Set****: Two* ***CKC****: Human Growth & Development* ***Ages****: N/A* ***Length****: 3 hrs* ***Day/Time****: Wednesday May 5 Time: 1:00-4:00pm*

**Grand Articulation Summit (GAS)** The Grand Articulation Summit (GAS) will build on our continued work toward an aligned Professional Development System. GAS brings together community colleges, universities and other providers of professional development to achieve the goal of a diverse and highly educated early childhood workforce. Join us for a day of great presentations and rich discussions. ***Trainers:*** *Pam Deardorff, Oregon Registry Master Trainer* ***Set:*** *One* ***CKC****: PPLD* ***Ages****: N/A* ***Length****: 6 hrs* ***Day/Time:*** *Friday May 7 Time: 9:00am-4:00pm*

**Growing Readers: Planting the seed to read through Songs, Fingerplays and Stories** Fill up your tool kit with songs, fingerplays, and stories that will not only help you to create engaging and language-rich moments in your classroom, but also bring a whole new level of fun and learning to get your little ones ready to read! Learn the six key pre-literacy skills and how music and movement strategies can make early literacy development fun and inspire a lifelong love of reading. ***Trainer****: Jocelyn Manzanarez, MA* ***Set****: One* ***CKC****: Learning Environments & Curriculum* ***Ages****: 0-3, 3-5* ***Length****: 2 hrs* ***Day/Time:*** *Thursday May 6 Time: 6:00-8:00pm*

**Growth Mindset: A Framework for Optimal Child Development** How does a growth mindset apply to children’s social-emotional, cognitive and secure attachment development in early childhood? Apply the latest brain science on mindset and motivation to help children master developmental milestones, develop their gifts and abilities, create a positive mental mode, and build secure attachment. With peer support, develop a plan to bring the growth mindset research alive in your classroom to transform developmental challenges, optimize children’s brain for life-long learning and help students develop a trust in themselves and their teacher. ***Trainer****: Megan Barella* ***Set****: Two* ***CKC****: Human Growth & Development* ***Ages:*** *3-5, 5-8* ***Length****: 3 hrs* ***Day/Time****: Thursday May 6 Time: 1-4pm*

**Guided Noticing: Supporting Early Childhood Teachers’ Learning in the Classroom** Guided Noticing is ideal for teachers and school leaders who need to support adult learners like aids and assistants. Watching videos of advanced teaching practice in multilingual, multicultural classrooms, we will practice noticing during routines like book reading. Participants will be introduced to guided noticing practices that support teacher learning and can be used in any classroom setting. ***Trainer****: Erin Flynn, PhD* ***Set****: One* ***CKC****: Personal, Professional & Leadership Development* ***Ages****: N/A* ***Length****: 3 hrs* ***Day/Time:*** *Saturday May 8 Time: 1:00-4:00pm*

**“I Okay”: Promoting Resiliency in Toddlers** Toddlers are at a critical stage in their maturation. We must intentionally encourage skills that develop resiliency- within our caregiving practices and curriculum planning. Caregivers must ensure many opportunities for success as toddlers explore their world. Let’s discuss our impact on toddler resiliency, develop skills to support individuals and groups, and discover the strengths toddlers bring to our communities! ***Trainers****: DyLynn Robertson & Roberta Recken, Oregon Registry Master Trainers* ***Set:*** *Two CKC: Understanding & Guiding Behavior* ***Ages****: 0-3* ***Length****: 3 hrs* ***Days/Times****: Saturday May 1 Time: 1:00-4:00pm* ***Repeated*** *on Wednesday May 5 Time: 1:00-4:00pm* **NOTE: 30 Maximum Participants per session**

**Inclusive Practices that Work** Join us in exploring commonly used support strategies such as developmentally appropriate practices, universal design, positive behavior supports, embedded Instruction and interventions, picture exchange systems, visual supports and social stories. As you begin to apply these tricks of the trade, all your kids will benefit! ***Trainers****: Dominic Paz & Sieu Inac, Oregon Registry Master Trainers* ***Set:*** *Two CKC: Special Needs* ***Ages****: 3 -5* ***Length****: 2 hrs* ***Days/Times****: Monday May 3 Time: 1:00-3:00pm* **NOTE: 30 Maximum Participants**

**Integrating Physical Activity and Outdoor Play with Intention**

Going outside is an opportunity to expand learning exponentially. We will explore tools and techniques to make it a rich and engaging experience. We will examine the importance of physical activity and ways to integrate it. We will explore cultural influences that impact outside learning.

***Trainer****: Jenna Sanders, Oregon Registry Master Trainers* ***Set:*** *Two CKC: Diversity/ Learning Environments & Curriculum* ***Ages****: 0-3, 3 -5, 5-8* ***Length****: 3 hrs* ***Days/Times****: Thursday May 6 Time: 9:00am-1:00pm*

**Leadership During Chronic and Acute Stress** For participants in Leadership, Supervisory, and/or Management positions: Let’s synthesize our learning from the chronic long-term stress of COVID plus added acute stressors (such as the fires and power outages). We will share what we have learned, used Sandra Bloom’s work to think about the impacts to our teams and agencies, and identify practical solutions to take forward. ***Trainer****: R.E. Szego, MS, MBA* ***Set:*** *One* ***CKC****: Personal, Professional, Leadership Development* ***Ages****: N/A* ***Length****: 2.5 hrs* ***Day/Time:*** *Wednesday May 5 Time: 9:00-11:30am* **NOTE: 30 Maximum Participants**

**Let’s Talk about Observation and Assessment** Whether you are new to observation or are looking for a review join us to talk about the observation process and what to consider when completing observations. We will cover pre-planning, considering bias, informed use of Standards, observation types, documentation and working with families. ***Trainer****: Debbie Hasbrook, M.Ed.* ***Set:*** *One* ***CKC****: Observation & Assessment* ***Ages****: 0-3, 3-5 5-8* ***Length:*** *3 hrs* ***Day/Time****: Saturday May 2 Time: 1:00-4:00pm*

**Making Meaning: Inquiry Method for School-Age Children: Encouraging Curiosity and Drawing out Knowledge** “Educate” means to “draw-out”. Participants will compare and analyze science inquiry theory to the approach used in their curriculum. Is this old teaching method worth reviving? ***Trainer:*** *Jennifer Seretan, Oregon Registry Master Trainer* ***Set****: Three* ***CKC****: Learning Environments & Curriculum* ***Ages****: School Age* ***Length****: 3 hrs* ***Day/Time:*** *Saturday May 8 Time: 9:00-4:00*

**Oregon Registry Online (ORO)** This session will provide educators an opportunity to learn about the Oregon Registry Online (ORO) database and all of it’s features. During the session, a full tour of ORO will ensure educators fully understand how to utilize the database to tis fullest potential for their professional development and tracking needs. ***Trainer****: Sarah Myers, Oregon Registry Master* ***Set****: One* ***CKC****: Personal, Professional, Leadership and Development* ***Ages****: N/A* ***Length:*** *1 hr* ***Day/Time:*** *Monday May 3 Time: 1:00-2:00pm*

**Privilege is Not A Dirty Word: Purposefully Exploring Privilege**

In this workshop participants will examine their personal perspectives of privilege and how these perspectives shape their ECE practices.

***Trainer****: Kelley Lawson, Oregon Registry Master* ***Set****: Two* ***CKC****: Diversity* ***Ages****: N/A* ***Length:*** *3 hr* ***Day/Time:*** *Monday May 3 Time: 6:00-9:00pm* ***and Repeated:*** *Saturday May 8 Time: 1:00-4:00pm*

**Professional Development Advising for Early Childhood Providers and Center Directors** Do you advise others with professional development needs? If so, this session is for you! This session will cover three types of professional development, all aspects of the Oregon Registry and ORO, and how to advise others using adult learning principles. ***Trainer****: Sarah Myers, Oregon Registry Master Trainer* ***Set****: One* ***CKC****: Personal, Professional, Leadership and Development* ***Ages****: N/A* ***Length****: 2 hrs* ***Day/Time:*** *Monday May 3 Time: 9:00-11:00am*

**Putting My Leadership Style to Work** As the leader for your childcare program, explore why Your Voice is important. Examine why it is important to be a director with a defined leadership credo to move your program forward. Explore topics including: Your identity as the leader for your program, What turns a director into a leader and, How do I take this out into the community**? *Trainer****: Sara Stearns, Oregon Registry Master Trainer* ***Set:*** *Two* ***CKC****: Program Management* ***Ages****: N/A* ***Length****: 3 hrs* ***Day/Time:*** *Friday April 30 Time: 1:00-4:00pm*

**Record Keeping & Tax Forms in Family Child Care: Maximizing Profit and Tax Deductions** Analyze your current record keeping system. Examine strategies to maximize your net profit; calculate your time & space percentage to maximize your deductions. Explore Schedule C; and determine self-employment tax. Know your bottom line before you see your Tax Accountant. ***Trainer****: Cynde Canepa, Oregon Registry Master Trainer* ***Set****: Two* ***CKC****: Program Management* ***Ages****: N/A* ***Length****: 3 hrs* ***Day/Time:*** *Tuesday May 4 Time: 6:00-9:00pm*

**Sustainable Well-Being for Teachers, Providers, Parents** Explore your talents and passion and what it would take for you to attain and maintain a higher level of well-being. Develop your own supporting practices and goals with clarity and determination and understand the affects your well-being has on the children in your care. ***Trainer: Paula Lynam,*** *Oregon Registry Master Trainer* ***Set****: Two* ***CKC:*** *Personal, Professional Leadership & Development* ***Ages****: N/A* ***Length****: 3hrs* ***Day/Time:*** *Tuesday May 4 Time: 1:00-4:00pm*

**The Teacher’s Way: Part 1: Implementing Strategies for Self-Care** How you feel inside is reflected in your work with others. Participants will experiment with intermodal creative arts approaches that support personal growth in two ways: 1. Develop strategies that minimize the effects of stress and burnout. 2. Learn how the creative arts can revitalize their personal and professional developments. **Trainers**: Lanie Bergin & Jen Peterson, Oregon Registry Master Trainers **Set**: Two **CKC**: Personal, Professional & Leadership Development **Ages**: N/A **Length**: 4 hrs **Days/Times:** Friday April 30 *Time*: 1:00-5:00pm **Repeated again:** Thursday May *6 Time:* 1:00-5:00pm **NOTE: 30 Maximum Participants per session**

**They are Not Too Young- Anti-Bias Education for All Children** Embracing anti-bias education can help create the change our world needs, and this work is essential even in predominantly white environments. With opportunities for reflection, conversation, and concrete tips, educators will learn to lean into conversations about race and bias to support infants, toddlers, and preschoolers in developing positive self-identity and the tools to fight for a more just world. ***Trainer:*** *Tamara Clark, Master Trainer (application pending)* ***Set****: One* ***CKC:*** *Diversity* ***Ages****: 0-3, 3-5* ***Length:*** *3hrs* ***Day/Time:*** *Saturday May 1 Time: 9:00am-noon*

**Triangles! Squares! Patterns! Oh My! : Math for the Fearful** CANCELLED Using pattern blocks, Tangrams and other materials, this hands-on workshop will explore shapes, geometry and math thinking skills from toddlers to tweens and all in between. ***Trainer****: Debbie Murphy, Oregon Registry Master Trainer* ***Set:*** *Two* ***CKC****: Learning Environments & Curriculum* ***Ages:*** *0-3, 3-5, 5-12* ***Length****: 3 hrs* ***Day/Time****: Thursday May 6 Time: 9:00am-noon*

**Wonder & Exploration: Loose Parts and Child-Led Learning** Children crave hands-on experiences with relevant and exciting materials. Examine how loose parts can support sustained, child-led play and learning in your program. Develop learning invitations and experiences for children that support their independent construction of knowledge. Create a program that invites wonder into each and every day! ***Trainer:*** *Ami Russell, Oregon Registry Master Trainer* ***Set****: Two* ***CKC****: Human Growth & Development (2 hrs) & Learning Environments & Curriculum (2hrs)* ***Ages:*** *0-3, 3-5* ***Length****:: 4 hrs* ***Day/Time:*** *Friday April 30 Time: 9:00am-1:00pm*

**Descripciones de las sesiones en español**

**Formación, Actualización y Preparación Profesional Para Docentes De Educación Preescolar** El objetivo del curso es dotar a los profesionales de las herramientas necesarias para satisfacer las necesidades físicas, intelectuales, lingüísticas, emocionales y sociales (PILES) de los niños.

Este entrenamiento tiene un total de 12 horas, divididas en tres temas: diversidad, entornos de aprendizaje y plan de estudios, observación y evaluación. Para recibir el certificado, el asistente debe estar presente en las 12 horas que se presentarán en conjuntos de 3 horas diarias. Si el asistente falta a una clase, se debe entregar el trabajo de recuperación asignado por el instructor.

**Preparation for supporting preschool children’s development** The aim of this course is to equip the professionals with necessary tools to meet the physical, intellectual, language, emotional and social needs (PILES) of children.This training has a total of 12 hours, divided into three topics: diversity, learning environments and curriculum, observation and assessment. To receive the certificate, the assistant must be present within 12 hours to be presented in sets of 3 hours a day. If the attendee misses a class, they must turn in make-up work assigned by the instructor.

***Trainer:*** *Juanita Estrada, Oregon Registry Master Trainer* ***Set****: Two* ***CKC****: Diversity/ Learning Environments & Curriculum/ Observation & Assessment* ***Ages:*** *3-5* ***Length****: 12 hrs Total over 4 days* ***Day/Time:*** *Monday 5/3, Tuesday 5/4 Wednesday 5/5 & Thurs 5/6 Time: 6:00pm-9:00pm*

**La libertad de jugar afuera: Apoyando el Desarrollo Infantil**

Los estudios demuestran que los niños el día de hoy viven en un mundo con menos oportunidades de explorar espacios naturales y juegos al aire libre. En este entrenamiento, los participantes podrán compartir en ricas conversaciones y examinarán como el juego al aire libre apoya el desarrollo cognitivo, social, emocional y físico de los niños. Exploraran como el comportamiento y el aprendizaje de los niños se ve influenciado por el juego y la exploración al aire libre.

**The Freedom in Outdoor Play: Supporting Children’s Development** Research shows that children in today's world have fewer opportunities to explore natural spaces and outdoor play. In this training, participants will engage in conversations and examine how outdoors play supports cognitive, social, emotional and physical development. Explore how behavior and learning is influenced by outdoor play.

***Trainer:*** *Esther Horta, Oregon Registry Master Trainer* ***Set****: Two* ***CKC****: Human Growth and Development* ***Ages:*** *3-5, 5-8* ***Length****: 3 hrs* ***Day/Time:*** *Tuesday May 4 Time: 6:00pm-9:00pm* **NOTE: 30 Maximum Participants**

**Planeando tu Curriculun** Su curriculo es un reflejo de sus valores, misión y filosofía del programa. Explorará varios modelos de currículo y examinará su propio currículo para que refleje su filosofía de cuidado infantil familiar.

**Planning your Curriculum** Your Curriculum is a reflection of your values, mission, and program philosophy. You will explore various curriculum models and examine your own curriculum for its reflection of your family child care philosophy**.**

***Trainer:*** *Roxana Hoyle, Oregon Registry Master Trainer* ***Set****: Two* ***CKC****: Learning Environments and Curriculum* ***Ages:*** *3-5* ***Length****: 3 hrs* ***Day/Time:*** *Thursday May 6 Time: 6:00pm-9:00pm* **NOTE: 30 Maximum Participants per session**